



## WHAT IS DYSLEXIA?



The definition of the International Dyslexia Association (IDA) states: “Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”



## WHAT ARE SOME INDICATORS OF DYSLEXIA?

There are a variety of characteristics associated with dyslexia. The following may be indicators of dyslexia “if they are unexpected for the individual’s age, educational level, or cognitive abilities”:

- difficulty processing the sounds of speech
- difficulty decoding, finding, and reading words
- difficulty with reading comprehension and fluency
- difficulty learning/remembering the names of letters and their respective sounds
- difficulty with learning and recalling the alphabet in sequence
- difficulty with spelling and written compositions
- family history of similar difficulties

## WHAT INSTRUCTIONAL PROGRAM IS USED FOR STUDENTS WITH DYSLEXIA?



CITYSCAPE SCHOOLS OFFERS STANDARD PROTOCOL DYSLEXIA INSTRUCTION IN A SMALL GROUP SETTING, BASED ON AN EXPLICIT, SYSTEMATIC, AND INTENTIONAL INSTRUCTIONAL APPROACH, PROVIDING EVIDENCE-BASED AND MULTISENSORY LEARNING EXPERIENCES BY AN APPROPRIATELY TRAINED EDUCATOR. THE INSTRUCTIONAL APPROACH IS CUMMULATIVE, MULIT-SENSORY, AND FLEXIBLE.

## HOW CAN I SUPPORT MY CHILD?



STRUGGLING READERS NEED DAILY PRACTICE WITH READING.

THE FOLLOWING STRATEGIES ARE SIMPLE WAYS TO SUPPORT YOUR CHILD AT HOME:

- READ ALOUD TO YOUR CHILD AND KEEP BOOKS AND MAGAZINES AT HOME.
- ENCOURAGE YOUR CHILD TO READ RECIPES WHEN COOKING AND ROAD SIGNS WHEN DRIVING.
- HELP YOUR CHILD WITH HOMEWORK IN A WAY THAT KEEPS HIM/HER RESPONSIBLE.
- CARRY BOOKS ALONG WHEN YOU GO TO THE DENTIST, DOCTOR, OR PLACES YOU MAY HAVE TO WAIT. YOU CAN ALSO GIVE YOUR CHILD ACCESS TO AUDIOBOOKS USING A TABLET OR SMARTPHONE.
- MODEL READING AND WRITING FOR YOUR CHILD BEING CREATIVE AND INNOVATIVE.
- ALLOW YOUR CHILD TO ENJOY AUDIOBOOKS AND PRE-RECORDED READ ALOUDS.
- PRAISE FOR HARD WORK, PERSISTENCE, WILLINGNESS TO ASK FOR HELP.

## WHERE CAN I FIND MORE INFORMATION?



THE INTERNATIONAL DYSLEXIA ASSOCIATION

[HTTPS://DYSLEXIAIDA.ORG/](https://dyslexiaida.org/)

READING ROCKETS

[HTTPS://WWW.READINGROCKETS.ORG/](https://www.readingrockets.org/)

NATIONAL CENTER OF LEARNING DISABILITIES

[HTTPS://WWW.NCLD.ORG/](https://www.nclد.org/)

UNDERSTOOD

[HTTPS://WWW.UNDERSTOOD.ORG/](https://www.understood.org/)

DYSLEXIAVILLE

[HTTPS://SUPERDVILLE.COM/](https://superdville.com/)

LEARNING ALLY

[HTTPS://LEARNINGALLY.ORG/](https://learningally.org/)

LEARNING WORKS FOR KIDS

[HTTPS://LEARNINGWORKSFORKIDS.COM/](https://learningworksforkids.com/)

