



Buckner Preparatory Comprehensive School Improvement Plan Public Meeting - Feb 17 2026 Minutes

Tuesday, February 17, 2026 at 4:00 PM

Cityscape Schools Board room

Board Members Present: Traci Tucker, Danny Wegman, Roy Gomez, James Reed, Estelle Lara, Norma Miller, Sylvia Lopez

Cityscape Schools Staff Members Present: Leonard Brannon, Elda Rojas, Xiohmara Garza, Jessica Duran, Ymelda Herrera

Meeting opened: 4:03pm

Meeting adjourned: 4:15pm

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1. Meeting Opening

1.1 Call to Order

2. Public Forum

2.1 Public Forum - Leonard Brannon

Persons desiring to address the Board may register prior to the Board Meeting by calling 214-545-6550 during regular business hours. The deadline for registering to address the Board is 5 p.m., the day preceding the Board Meeting. Each member of the public who desires to address the Board regarding an item on an agenda for an open meeting of the Board may be allowed to address the board regarding the item at the meeting before the Board's consideration of the agenda item. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters

being considered by the Board. No individual presentation shall exceed three minutes. In the event an individual uses a non-simultaneous translator when addressing the Board, the individual shall be permitted twice the allotted time to make his or her presentation.

3. Discussion

- 3.1 Buckner Preparatory Comprehensive School Improvement Plan (CSI-TIP)- Elda Rojas 3 - 13
[Buckner Prep TIP Presentation.pptx.pdf](#) 

4. Adjourn

Board Secretary

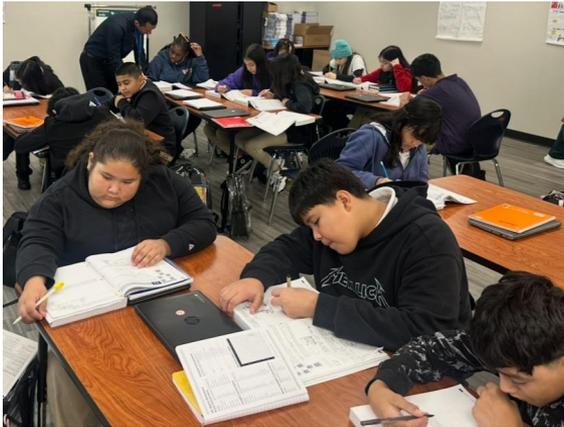


Buckner Prep

Targeted Improvement Plan Executive Summary

December, 2025

Executive Summary



24-25 STAAR Data & 25-26 Goals

Student Outcome Priorities

School Improvement Strategy

Curriculum & Instruction Plan

Capacity Building

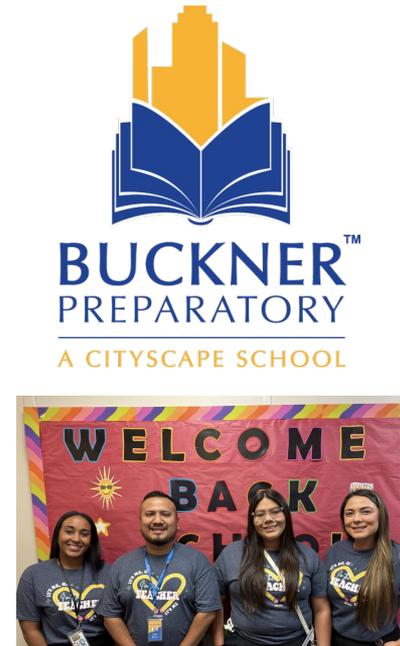
Milestones & Timeline

Performance Management

Closing

2024-2025 STAAR Student Achievement & 25-26 Goals

	Scaled Score	Goal
Domain 1- Student Achievement	55	72
Domain 2A- Academic Growth	59	70
Domain 2B- Relative Performance	57	70
Domain 3- Closing the Gaps	43	76
Overall Score	54	73



Student Outcome Priorities

1.

Math proficiency & growth priority

2.

Reading improvement targets

3.

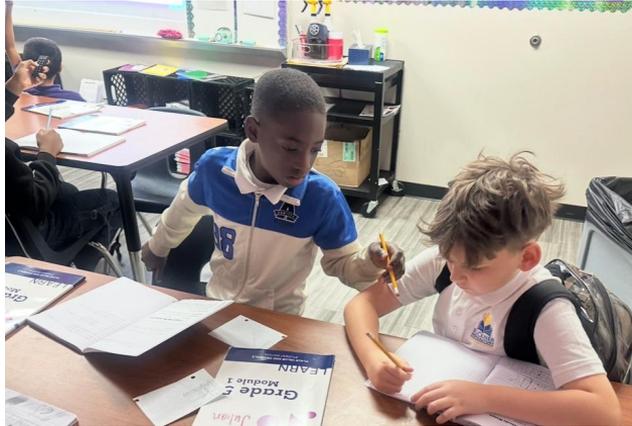
Focus on SPED, 504, & EB progress

4.

Aligned to state accountability

School Improvement Strategy

- Intensive Curriculum & Instruction model
- Strengthening math instruction
- District CSO and academic support
- Consistent PLC systems & coaching



Curriculum & Instruction Plan

- Know It – Teach It – Do It PLC protocol
- Formative assessments & data trackers
- Student work analysis
- Tier 2/3 intervention alignment



Capacity Building

- Coaching cycles for teachers
- PD aligned to TEKS, ELPS, IEP/504
- Leadership support for novice teachers



Milestones & Timeline

1.

**BOY-MOY-EOY
aligned cycles**

2.

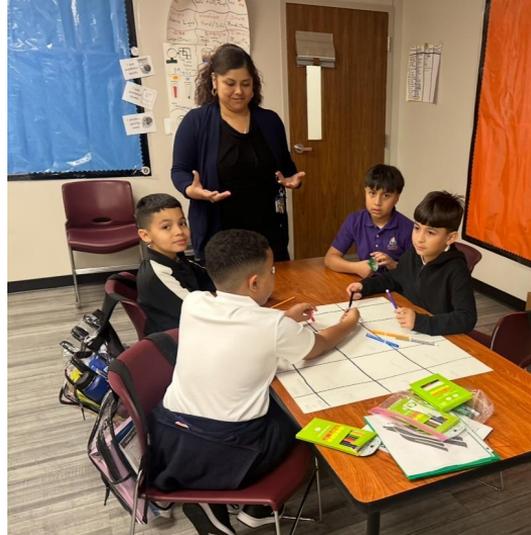
**Embedded in PLCs &
coaching**

3.

**Tracking instructional
artifacts**

Performance Management

- **Weekly district/campus monitoring**
- **Daily walkthroughs & feedback cycles**
- **Transparent data reporting**





Closing Questions?

THANK YOU

