

Parent-Student-Teacher Compact of Shared Responsibilities Cityscape Schools, Inc.

CAMPUS MISSION:

At Buckner Preparatory, we are committed to promoting the growth and success of every student. In collaboration with students, parents, teachers, and the community, Buckner Preparatory will provide a rigorous academic environment that will challenge each student to achieve academic excellence through programs that will empower our students to be bilingual, biliterate, and bicultural thinkers and leaders. We are committed to providing a climate that fosters positive self-esteem, cross-cultural attitudes, cooperation, and excellence.

PARENT/GUARDIAN AGREEMENT

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning: have on-going communication with my child's school, including attending parent/teacher conferences, signing up for ParentSquare mobile application and volunteering in the classroom; see that my child attends school regularly, arrives on time and is picked up on time, ready for learning; ensure my child has needed school supplies; support the school staff and respect cultural differences of others; establish a time and place for homework and check it regularly; monitor television and movie viewing, as well as electronic access; and make positive use of extracurricular time.

Parent/Guardian Signature	Date:	

STUDENT AGREEMENT

It is important that I do the best that I can; therefore, I will do the following: come to school each day on time with my homework completed and have the supplies that I need; always work to the best of my ability; believe I can learn and I will learn; obey all school rules, routines and procedures; show respect for my school, myself, other students and staff members; and be considerate of cultural differences.

Student Signature Date:

SCHOOL AGREEMENT

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following: hold parent/teacher conferences; send frequent reports to parents on their child's progress; provide opportunities for parents to volunteer and participate in their child's classroom and observe classroom activities; provide an environment conducive to learning; and respect the student, their parents, and the diverse culture of the school.

Teacher Signature _____ Date: _____