Texas Education Agency 2018-19 Federal Report Card for Texas Public Schools Campus Name: EAST GRAND PREPARATORY ACADEMY Campus ID: 057841001 District Name: CITYSCAPE SCHOOLS

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals FI (Current Two or All African Pacific American More Special Econ & American Students Hispanic White Indian Asian Islander Disadv Ėduc Former) Races Academic Performance (At Meets Grade Level or Above) Reading/ELA Baseline 2016-17 Rates 32% 37% 60% 43% 74% 45% 56% 33% 19% 29% 44% 2017-18 through 2021-22 44% 32% 37% 60% 43% 74% 45% 56% 33% 19% 29% 2022-23 through 2026-27 62% 39% 52% 42% 46% 66% 51% 78% 53% 43% 31% 2027-28 through 2031-32 62% 54% 73% 82% 63% 70% 55% 45% 52% 58% 62% 2032-33 72% 66% 69% 80% 72% 87% 73% 78% 67% 60% 65% Baseline 2016-17 Rates 40% Mathematics 46% 31% 40% 59% 45% 82% 50% 54% 36% 23% 2017-18 through 2021-22 46% 31% 40% 59% 45% 82% 50% 54% 36% 23% 40% 2022-23 through 2026-27 54% 41% 49% 65% 53% 85% 57% 61% 45% 34% 49% 2027-28 through 2031-32 63% 54% 59% 73% 63% 88% 66% 69% 57% 48% 59% 2032-33 73% 66% 70% 80% 73% 91% 75% 77% 68% 62% 70% EL Progress Baseline 2016-17 Rates 41% 2017-18 through 2021-22 36% 2022-23 through 2026-27 38% 2027-28 through 2031-32 40% Graduation Rate: 4-Year Longitudinal Rate^ Baseline 2016-17 Rates 89% 85% 87% 93% 86% 95% 89% 92% 86% 78% 72% 2017-18 through 2021-22 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 92% 92% 92% 92% 92% 92% 2022-23 through 2026-27 92% 92% 92% 92% 92% 2027-28 through 2031-32 94% 94% 94% 94% 94% 94% 94% 94% 94% 94% 94%

" Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
,	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
5	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

https://rptsvr1.tea.texas.gov/cgi/sas/broker? service=marykay&year4=2018&year2=18& debug=0&single=N&title=2018-19+Federal+Report+Card&... 1/15

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		State	District	Campus		lispanic								CWD	CWOD	EL	Male	Female N	ligrant Ho	omeless		
STAAR Percer	nt at App	oroac	hes Gr	ade Lev	vel or A	Above																
Grade 3 Reading	All	75%	60%	60%	50%	61%	*	*	-	-	-	*	62%	20%	63%	66%	54%	68%	-	*	*	-
:	Students CWD	49%	20%	20%	-	20%	-	-	-	-	-	-	20%	20%	-	*	*	*	-	-	-	-
	CWOD		63%	63%	50%	63%	*	*	-	-	-	*	65%	-	63%	67%	58%	68%	-	*	*	-
	EL	69%	66%	66%	-	64%	*	*	-	-	-	-	66%	*	67%	66%	57%	74%	-	*	*	-
	Male	73%	54%	54%	*	54%	*	-	-	-	-	*	57%	*	58%	57%	54%	-	-	*	*	-
	Female		68%	68%	*	69%	-	*	-	-	-	-	68%	*	68%	74%	-	68%	-	*	-	-
Mathematics	All Students	78%	71%	71%	63%	71%	*	*	-	-	-	*	73%	20%	74%	79%	65%	78%	-	*	*	-
	CWD	52%	20%	20%	-	20%	-	-	-	-	-	-	20%	20%	-	*	*	*	-	-	-	-
	CWOD	81%	74%	74%	63%	75%	*	*	-	-	-	*	76%	-	74%	81%	70%	79%	-	*	*	-
	EL	75%	79%	79%	-	78%	*	*	-	-	-	-	79%	*	81%	79%	77%	81%	-	*	*	-
	Male	78%	65%	65%	*	66%	*	-	-	-	-	*	68%	*	70%	77%	65%	-	-	*	*	-
	Female	78%	78%	78%	*	77%	-	*	-	-	-	-	78%	*	79%	81%	-	78%	-	*	-	-
Grade 4																						
Reading	All Students	74%	58%	58%	69%	58%	*	*	-	-	-	*	59%	13%	63%	61%	55%	61%	-	-	*	-
	CWD	44%	13%	13%	*	14%	-	-	-	-	-	-	13%	13%	-	*	17%	*	-	-	-	-
	CWOD	78%	63%	63%	75%	62%	*	*	-	-	-	*	64%	-	63%	65%	61%	64%	-	-	*	-
	EL	64%	61%	61%	-	61%	-	-	-	-	-	-	61%	*	65%	61%	57%	65%	-	-	-	-
	Male	71%	55%	55%	71%	54%	*	-	-	-	-	*	57%	17%	61%	57%	55%	-	-	-	-	-
	Female	77%	61%	61%	67%	62%	-	*	-	-	-	*	63%	*	64%	65%	-	61%	-	-	*	-
Mathematics	All Students	74%	67%	67%	77%	66%	*	*	-	-	-	*	67%	13%	73%	73%	64%	71%	-	-	*	-
	CWD	46%	13%	13%	*	14%	-	-	-	-	-	-	13%	13%	-	*	17%	*	-	-	-	-
	CWOD	78%	73%	73%	83%	71%	*	*	-	-	-	*	73%	-	73%	77%	71%	74%	-	-	*	-
	EL	69%	73%	73%	-	73%	-	-	-	-	-	-	73%	*	77%	73%	64%	83%	-	-	-	-
	Male	74%	64%	64%	86%	62%	*	-	-	-	-	*	65%	17%	71%	64%	64%	-	-	-	-	-
	Female	74%	71%	71%	67%	71%	-	*	-	-	-	*	70%	*	74%	83%	-	71%	-	-	*	-
Grade 5																						
Reading	All Students	86%	66%	66%	57%	67%	*	-	-	-	*	0%	71%	38%	69%	68%	60%	74%	-	*	-	-
•	CWD	55%	38%	38%	-	38%	_	-	_	_	_	*	*	38%	-	*	50%	*	_	*	_	_
	CWOD		69%	69%	- 57%	71%	*	-	-	-	*	*	70%		- 69%	70%	61%	79%	-	*	-	-
	EL	77%	68%	68%	-	68%	-	-	-	-	-	*	69%	*	70%	68%	57%	79%	-	-	-	-
	Male	83%	60%	60%	*	59%	*	-	-	-	-	*	63%	50%	61%	57%	60%	-	-	*	-	-
	Female		74%	74%	*	77%	*	-	-	-	*	*	82%	*	79%	79%	-	74%	-	*	-	-
Mathematics	All Students	89%	75%	75%	71%	76%	*	-	-	-	*	40%	78%	75%	75%	83%	74%	77%	-	*	-	-
•	CWD	68%	75%	75%	-	75%	_	_	_	_	_	*	*	75%	-	*	83%	*	_	*	_	_
	CWOD		75%	75%	- 71%	76%	*	-	-	-	*	*	77%	-	- 75%	81%	72%	79%	-	*	-	-
	EL	92% 85%	83%	83%	/ 1 70	83%	-	-	-	-	-	*	82%	*	81%	83%	76%	89%	-	-	-	-
	Male	88%	74%	74%	*	73%	*	_	_	_	_	*	75%	83%	72%	76%	74%	-	_	*	_	_
	Female		77%	77%	*	81%	*	-	-	-	*	*	82%	*	79%	89%	-	77%	-	*	-	-
Science	All Students	74%	34%	34%	29%	35%	*	-	-	-	*	0%	37%	38%	34%	38%	43%	23%	-	*	-	-
•	CWD	45%	38%	38%	-	38%	_	_	_	_	_	*	*	38%	-	*	50%	*	_	*	_	_
	CWOD		30% 34%	34%	- 29%	35%	*	-	-	-	*	*	34%	-	- 34%	38%	42%	24%	-	*	-	-
	EL	60%	38%	38%	-	38%	-	-	-	_	-	*	38%	*	38%	38%	48%	26%	-	-	-	-
	Male	74%	43%	43%	*	43%	*	-	-	-	-	*	45%	50%	42%	48%	43%		-	*	-	-
	Female		23%	23%	*	23%	*	-	-	-	*	*	25%	*	24%	26%	-	23%	-	*	-	-
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Grade 6		State	District	Campus	Amer	Hispanic \	Nhite	Ind	Asian	isi F	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant Horr	neless	Care	Milita
Reading	All Students	67%	65%	65%	40%	66%	*	-	*	-	-	-	65%	*	68%	69%	61%	70%	-	*	*	-
	CWD	33%	*	*	*	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD		68%	68%	*	68%	*	-	*	-	-	-	68%	-	68%	72%	68%	68%	-	*	*	-
	EL	42%	69%	69%	-	69%	-	-	-	-	-	-	69%	*	72%	69%	64%	77%	-	*	-	-
	Male	62%	61%	61%	*	64%	-	-	*	-	-	-	61%	*	68%	64%	61%	-	-	- *	*	-
	Female	/ 1%	70%	70%		69%		-	-	-	-	-	70%		68%	77%	-	70%	-		-	-
Mathematics	All Students	80%	78%	78%	60%	80%	*	-	*	-	-	-	78%	*	81%	80%	74%	85%	-	*	*	-
	CWD	50%	*	*	*	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD		81%	81%	*	80%	*	-	*	-	-	-	81%	-	81%	81%	79%	84%	-	*	*	-
	EL	67%	80%	80%	-	80%	-	-	-	-	-	-	80%	*	81%	80%	73%	92%	-	*	-	-
	Male Female	78%	74% 85%	74% 85%	*	79% 81%	-	-	•	-	-	-	74% 85%	*	79% 84%	73% 92%	74% -	- 85%	-	- *	^	-
	remaie	01/0	00 /0	05/0		0170		-	-	-	-	-	0570		04 /0	92 /0	-	0370	-		-	-
Grade 7																						
Reading	All	74%	71%	71%	*	73%	-	-	-	-	*	-	71%	*	76%	63%	67%	75%	-	*	*	-
	Students																					
	CWD	37%	*	*	- *	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD EL	78% 49%	76% 63%	76% 63%	-	78% 63%	-	-	-	-	*	-	76% 63%	-	76% 71%	71% 63%	74% 38%	77% 74%	-	*	*	-
	⊏∟ Male	49% 70%	67%	67%	*	67%	-	-	-	-	*	-	67%	*	74%	38%	58% 67%	-	-	-	-	-
	Female		75%	75%	*	77%	-	-	-	-	-	-	75%	*	77%	74%	-	75%	-	*	*	-
Mathematics	All Students	73%	59%	59%	*	61%	-	-	-	-	*	-	59%	*	62%	52%	57%	61%	-	*	*	-
	CWD	43%	*	*	-	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD		62%	62%	*	65%	-	-	-	-	*	-	62%	-	62%	58%	63%	62%	-	*	*	-
	EL Mala	57% 72%	52%	52%	-	52% 61%	-	-	-	-	- *	-	52%	*	58%	52%	50%	53% -	-	*	-	-
	Male Female		57% 61%	57% 61%	*	62%	-	-	-	-	-	-	57% 61%	*	63% 62%	50% 53%	57% -	- 61%	-	*	*	-
	i omaio	10/0	0170	01/0		0270							0170		0270	0070		0170				
Grade 8 Reading	All	84%	64%	64%		64%	_	_	_	_		92%	38%	*	76%	63%	44%	75%			-	_
	Students	0170	0170	0470		01/0						0270	0070		10,0	0070	1170	1070				
	CWD	47%	*	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD		76%	76%	-	76%	-	-	-	-	-	100%	50%	-	76%	71%	80%	75%	-	-	-	-
	EL Male	62% 81%	63% 44%	63% 44%	-	63% 44%	-	-	-	-	-	86% *	44% 20%	*	71% 80%	63% 50%	50% 44%	70%	-	-	-	-
	Female		75%	44 % 75%	-	75%	-	-	-	-	-	100%	20 % 50%	-	75%	70%	-	- 75%	-	-	-	-
	. onidio	0070											0070									
Mathematics	All Students	87%	64%	64%	-	64%	-	-	-	-	-	92%	38%	*	71%	69%	56%	69%	-	-	-	-
	CWD	58%	*	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD		71%	71%	-	71%	-	-	-	-	-	100%	40%	-	71%	71%	80%	69%	-	-	-	-
	EL Male	77% 84%	69% 56%	69% 56%	-	69% 56%	-	-	-	-	-	86% *	56% 40%	*	71% 80%	69% 67%	67% 56%	70%	-	-	-	-
	Female		69%	69%	-	50 % 69%	-	-	-	-	-	100%	38%	-	69%	70%	- 50	- 69%	-	-	-	-
Science	All Students	79%	76%	76%	-	76%	-	-	-	-	-	92%	62%	*	81%	81%	56%	88%	-	-	-	-
	CWD	46%	*	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD		81%	81%	-	81%	-	-	-	-	-	91%	70%	-	81%	79%	60%	88%	-	-	-	-
	EL	55%	81%	81%	-	81%	-	-	-	-	-	86% *	78%	*	79%	81%	67%	90%	-	-	-	-
	Male Female	78%	56% 88%	56% 88%	-	56% 88%	-	-	-	-	-	100%	40% 75%	_	60% 88%	67% 90%	56% -	- 88%	-	-	-	-
	I emaie	0170	0070	00 /6	-	00 /0	-	-	-	-	-	100 /0	1370	-	0070	3070	-	00 /0	-	-	-	-
End of Cours English I	e All	66%	60%	60%	*	75%	_	_	_	_	_	60%	-	*	86%	71%	60%	60%	_	_	_	_
	Students	00/0		/0								0070			0070		0070	0070				
	CWD		*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD		86%	86%	*	100%	-	-	-	-	-	86%	-	-		100%	*	*	-	-	-	-
	EL	34%	71%	71%	-	71%	-	-	-	-	-	71%	-	*	100%	71%	*	*	-	-	-	-
	Male Female	60%	60% 60%	60% 60%	*	*	-	-	-	-	-	60% 60%	-	*	*	*	60%	- 60%	-	-	-	-
	i cinale	10/0	0070	00 /0			-	-	-	-	-	0070	-				-	0070	-		-	-
Algebra I	All Students	83%	70%	70%	*	75%	-	-	-	-	-	70%	-	*	100%	71%	80%	60%	-	-	-	-
	CWD	52%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD		100%	100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*	*	-	-	-	-
	EL	73%	71%	71%	-	71%	-	-	-	-	-	71%	-	*	100%	71%	*	*	-	-	-	-
	Male	79%	80%	80%	*	*	-	-	-	-	-	80%	-	*	*	*	80%	-	-	-	-	-
	Female	00%	60%	60%			-	-	-	-	-	60%	-				-	60%	-	-	-	-
Biology	All	87%	90%	90%	*	88%	-	-	-	-	-	90%	-	*	100%	86%	100%	80%	-	-	-	-
	Students CWD	60%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD			100%	*	100%	-	-	-	-	-	100%	-	-	- 100%	100%	*	*	-	-	-	-
	EL	68%	86%	86%	-	86%	-	-	-	-	-	86%	-	*	100%		*	*	-	-	-	-
	Male	84%	100%	100%	*	*	-	-	-	-	-	100%	-	*	*	*	100%	-	-	-	-	-
	Female		80%	80%								80%						80%				

STAAR Perce Grade 3	ent at M	leets G	rade Lo	evel or	Above													
Reading	All	44%	35%	35%	50%	32%	*	*	-	-	-	*	36%	20%	36%	33%	28%	43%

Students				

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		Stata	District	Comput	Afr	Uiononia		Amer	Acion		Two or More		Non Econ	CWD	CWOD	-	Mala	Famalal	Migropt L		Foster	
	CWD	26%	20%	20%	- s Amer i	20%	- vvnite	-	Asian -	-	- Races	-	20%	20%	-	*	wale *	*	Migrant H -		- Care	wintary -
	CWOD		36%	36%	50%	32%	*	*	-	-	-	*	37%	-	36%	33%	30%	42%	-	*	*	-
	EL Male	35% 41%	33% 28%	33% 28%	- *	31% 24%	*	-	-	-	-	- *	33% 30%	*	33% 30%	33% 20%	20% 28%	45%	-	*	*	-
	Female		43%	43%	*	40%	-	*	-	-	-	-	43%	*	42%	45%	-	43%	-	*	-	-
Mathematics		48%	42%	42%	25%	42%	*	*	-	-	-	*	43%	20%	43%	48%	37%	48%	-	*	*	-
	Students CWD	30%	20%	20%	-	20%	-	-	-	-		-	20%	20%	-	*	*	*	_	-	-	-
	CWOD		43%	43%	25%	44%	*	*	-	-	-	*	44%	-	43%	48%	40%	47%	-	*	*	-
	EL Male	41% 49%	48% 37%	48% 37%	- *	46% 37%	*	*	-	-	-	- *	48% 39%	*	48% 40%	48% 37%	37% 37%	58% -	-	*	*	-
	Female		48%	48%	*	49%	-	*	-	-	-	-	48%	*	40%	58%	-	- 48%	-	*	-	-
Grade 4 Reading	All	43%	30%	30%	23%	32%	*	*				*	30%	13%	31%	29%	30%	29%			*	
	Students	4070	0070	0070	2070	0270							0070	1070	0170	2070	0070	2370				
	CWD	24%	13%	13%	*	14%	-	-	-	-	-	- *	13%	13%	-	*	17%	*	-	-	-	-
	CWOD EL	46% 30%	31% 29%	31% 29%	25% -	33% 29%	-	-	-	-	-	_	32% 29%	-	31% 31%	31% 29%	32% 32%	31% 26%	-	-	-	-
	Male	41%	30%	30%	14%	33%	*	-	-	-	-	*	30%	17%	32%	32%	30%	-	-	-	-	-
	Female	46%	29%	29%	33%	29%	-	*	-	-	-	*	30%	*	31%	26%	-	29%	-	-	*	-
Mathematics	All Students	46%	33%	33%	23%	36%	*	*	-	-	-	*	34%	0%	36%	43%	28%	39%	-	-	*	-
	CWD	27%	0%	0%	*	0%	-	-	-	-	-	-	0%	0%	-	*	0%	*	-	-	-	-
	CWOD	49% 39%	36% 43%	36% 43%	25%	39% 43%	*	*	-	-	-	*	37% 43%	- *	36% 46%	46%	32% 39%	41% 48%	-	-	*	-
	EL Male	39% 48%	43% 28%	43% 28%	- 14%	43% 31%	- *	2	-	-	-	- *	43% 28%	0%	46% 32%	43% 39%	39% 28%	48% -	-	-	-	-
	Female		39%	39%	33%	41%	-	*	-	-	-	*	40%	*	41%	48%	-	39%	-	-	*	-
Grade 5 Reading	All	53%	26%	26%	14%	27%	*	_	_	_	*	0%	28%	25%	26%	25%	24%	29%	_	*		_
	Students	0070	2070	2070	11/0	21.70						0,0	2070	2070	2070	2070	2170	2070				
	CWD	27%	25%	25%	-	25%	-	-	-	-	-	*	*	25%	-	*	33%	*	-	*	-	-
	CWOD EL	56% 36%	26% 25%	26% 25%	14% -	27% 25%	-	2	-	-	-	*	27% 26%	- *	26% 24%	24% 25%	22% 24%	31% 26%	-	-	-	-
	Male	50%	24%	24%	*	24%	*	-	-	-	-	*	25%	33%	22%	24%	24%	-	-	*	-	-
	Female	56%	29%	29%	*	31%	*	-	-	-	*	*	32%	*	31%	26%	-	29%	-	*	-	-
Mathematics	All Students	57%	29%	29%	0%	32%	*	-	-	-	*	0%	31%	38%	28%	35%	31%	26%	-	*	-	-
	CWD	31%	38%	38%	-	38%	-	-	-	-	-	*	*	38%	-	*	50%	*	-	*	-	-
	CWOD		28%	28%	0%	31%	*	-	-	-	*	*	28%	- *	28%	35%	28%	28%	-	*	-	-
	EL Male	46% 56%	35% 31%	35% 31%	- *	35% 35%	- *	-	-	-	2	*	36% 33%	50%	35% 28%	35% 38%	38% 31%	32%	-	*	-	-
	Female		26%	26%	*	27%	*	-	-	-	*	*	29%	*	28%	32%	-	26%	-	*	-	-
Science	All Students	48%	10%	10%	0%	10%	*	-	-	-	*	0%	10%	25%	8%	13%	17%	0%	-	*	-	-
	CWD	27%	25%	25%	-	25%	-	-	-	-	-	*	*	25%	-	*	33%	*	-	*	-	-
	CWOD		8%	8%	0%	7%	*	-	-	-	*	*	8%	-	8%	11%		0%	-	*	-	-
	EL Male	31% 50%	13% 17%	13% 17%	- *	13% 16%	- *	-	-	-	-	*	13% 18%	33%	11% 14%	13% 24%	24% 17%	0%	-	- *	-	-
	Female		0%	0%	*	0%	*	-	-	-	*	*	0%	*	0%	0%	-	0%	-	*	-	-
Grade 6 Reading	All	36%	39%	39%	40%	39%	*	_	*	_	_		39%	*	43%	37%	30%	40%	_	*	*	_
0	Students	00 /0	0370	JJ /0	-TU /0	00 /0		-		-	-	-	03/0			01 /0	03/0		-			-
	CWD	19%	*	*	*	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD EL	38% 14%	43% 37%	43% 37%	-	41% 37%	-	2	-	-	-	-	43% 37%	- *	43% 41%	41% 37%	43% 41%	42% 31%	-	*	-	-
	Male	33%	39%	39%	*	43%	-	-	*	-	-	-	39%	*	43%	41%		-	-	-	*	-
	Female	40%	40%	40%	*	31%	*	-	-	-	-	-	40%	*	42%	31%	-	40%	-	*	-	-
Mathematics	All Students	46%	43%	43%	40%	41%	*	-	*	-	-	-	43%	*	45%	43%	42%	45%	-	*	*	-
	CWD	23%	*	*	*	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD		45%	45%	*	41%	*	-	*	-	-	-	45%	- *	45%	44%	46%	42%	-	*	*	-
	EL Male	27% 45%	43% 42%	43% 42%	*	43% 43%	-	-	- *	-	-	-	43% 42%	*	44% 46%	43% 41%	41% 42%	46% -	-	-	*	-
	Female		45%	45%	*	38%	*	-	-	-	-	-	45%	*	42%	46%	-	45%	-	*	-	-
Grado 7																						
Grade 7 Reading	All Students	48%	45%	45%	*	45%	-	-	-	-	*	-	45%	*	47%	44%		57%	-	*	*	-
	CWD CWOD	21%	* 47%	* 47%	- *	* 48%	-	-	-	-	-	-	* 47%	*	- 47%	* 50%	* 32%	* 58%	-	- *	- *	-
	EL	51% 19%	47% 44%	47% 44%	-	48% 44%	-	-	-	-	-	-	47% 44%	*	47% 50%	50% 44%	32% 25%	58% 53%	-	*	-	-
	Male	44%	29%	29%	*	28%	-	-	-	-	*	-	29%	*	32%	25%	29%	-	-	-	-	-
	Female	52%	57%	57%	*	58%	-	-	-	-	-	-	57%	*	58%	53%	-	57%	-	*	*	-
Mathematics	Students	41%	31%	31%	*	34%	-	-	-	-	*	-	31%	*	31%	30%	24%	36%	-	*	*	-
	CWD	22%	* 310/	* 31%	- *	350/	-	-	-	-	-	-	*	*	- 310/	330\ *	*	*	-	- *	- *	-
	CWOD EL	44% 22%	31% 30%	31% 30%	-	35% 30%	-	2	-	-	_	-	31% 30%	-	31% 33%	33% 30%	26% 25%	35% 32%	-	*	-	-
		22/0																				
	∟∟ Male Female	41%	24% 36%	24% 36%	*	28% 38%	-	-	-	-	*	-	24% 36%	*	26% 35%	25% 32%	24%	36%	-	-	-	-

Reading

All

Students

29% 14% **14%** 14% 14%

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2018-19 Federal Report Card

		State	District	Campus	Afr Amer	Hispanic Whi	Ame te Ind				Econ Disadv		CWD	смор	EL	Male	Female Mi	grant Homeles:	Foste s Care	
Grade 8 Reading	All	53%	44%	44%	-	44% -	-	-	-	-	75%	15%	*	52%	44%	22%	56%		-	-
5	Students																			
	CWD	22%	*	*	-	* -	-	-	-	-	*	*	*	-	*	*	-		-	-
	CWOD EL	57% 19%	52% 44%	52% 44%	-	52% - 44% -	-	-	-	-	82% 71%	20% 22%	- *	52% 50%	50% 44%	40% 17%	56% 60%		-	-
	Male	49%	22%	22%	-	22% -	-	-	-	-	*	0%	*	40%	17%		-		-	-
	Female	58%	56%	56%	-	56% -	-	-	-	-	88%	25%	-	56%	60%	-	56%		-	-
Mathematics	All	55%	36%	36%	-	36% -					67%	8%	*	120/	38%	22%	44%			
Mathematics	Students	5570	30 %	30 /0	-	50% -	-	-	-	-	07 /0	0 /0		43%	30 /0	22 /0	44 /0		-	-
	CWD	27%	*	*	-	* -	-	-	-	-	*	*	*	-	*	*	-		-	-
	CWOD		43%	43%	-	43% -	-	-	-	-	73%	10%	- *	43%	43%	40%	44%		-	-
	EL Male	36% 52%	38% 22%	38% 22%	-	38% - 22% -	-	-	-	-	71% *	11% 0%	*	43% 40%	38% 17%	17% 22%	50% -		-	-
	Female		44%	44%	-	44% -	-	-	-	-	75%	13%	-	44%	50%	-	44%		-	-
Science	All	50%	32%	32%	-	32% -	-	-	-	-	50%	15%	*	38%	31%	11%	44%		-	-
	Students CWD	23%	*	*	-	* -	-	-	-	-	*	*	*	-	*	*	-		-	-
	CWOD		38%	38%	-	38% -	-	-	-	-	55%	20%	-	38%	36%	20%	44%		-	-
	EL	20%	31%	31%	-	31% -	-	-	-	-	43%	22%	*	36%	31%	17%	40%		-	-
	Male	50%	11%	11%	-	11% -	-	-	-	-	*	0%	*	20%	17%	11%	-		-	-
	Female	: 50%	44%	44%	-	44% -	-	-	-	-	63%	25%	-	44%	40%	-	44%		-	-
End of Cours	e																			
English I	All	48%	50%	50%	*	63% -	-	-	-	-	50%	-	*	71%	71%	40%	60%		-	-
	Students	4 5 0/	•	*		*														
	CWD CWOD	15% 53%	71%	71%	*	83% -	-	-	-	-	71%	-	_	- 71%	100%	*	*		-	-
	EL	14%	71%	71%	-	71% -	-	-	-	-	71%	-	*	100%	71%	*	*		-	-
	Male	42%	40%	40%	*	* -	-	-	-	-	40%	-	*	*	*	40%	-		-	-
	Female	56%	60%	60%	*	* -	-	-	-	-	60%	-	*	*	*	-	60%		-	-
Algebra I	All	59%	40%	40%	*	50% -	_	_	_	_	40%	-	*	57%	57%	20%	60%		_	_
Algebra i	Students	0370	4070	40 /0		5070 -	-	-	-	-	4070	-		51 /0	51 /0	2070	0070		-	-
	CWD	24%	*	*	*	* -	-	-	-	-	*	-	*	-	*	*	*		-	-
	CWOD		57%	57%	*	67% -	-	-	-	-	57%	-	-	57%	80%	*	*		-	-
	EL Male	40% 53%	57% 20%	57% 20%	- *	57% -	-	-	-	-	57% 20%	-	*	80% *	57% *	20%	-		-	-
	Female		60%	60%	*	* -	-	-	-	-	60%	-	*	*	*	-	60%		-	-
Biology	All	60%	60%	60%	*	75% -	-	-	-	-	60%	-	*	86%	71%	60%	60%		-	-
	Students CWD	24%	*	*	*	* -	-	-	-	-	*	-	*	-	*	*	*		-	-
	CWOD		86%	86%	*	100% -	-	-	-	-	86%	-	-	86%	100%	*	*		-	-
	EL	24%	71%	71%	- *	71% -	-	-	-	-	71%	-	*	100%	71%	*	*		-	-
	Male Female	58%	60% 60%	60% 60%	*	* -	-	-	-	-	60% 60%	-	*	*	*	60%	- 60%		-	-
	1 officie	0270	0070	0070							0070						0070			
AAR Perce Grade 3	nt at Ma	sters	Grade	Level																
Reading	All	27%	21%	21%	25%	20% *	*	-	-	-	*	21%	0%	22%	21%	13%	30%	- *	*	-
-	Students					001						<u></u>	6 01		-	÷	÷			
	CWD CWOD	10%		0% 22%	- 25%	0% - 21% *	- *	-	-	-	- *	0% 23%	0% -	- 22%	* 22%	* 14%	* 32%		- *	-
	EL	29% 19%		22% 21%	25% -	21% *	*	-	-	-	-	23% 21%	- *	22% 22%	22% 21%		32% 32%	- *	*	-
	Male	24%	13%	13%	*	10% *	-	-	-	-	*	14%	*	14%	10%	13%	-	- *	*	-
	Female	29%	30%	30%	*	31% -	*	-	-	-	-	30%	*	32%	32%	-	30%	- *	-	-
Mathematics	ΔШ	24%	23%	23%	13%	22% *	*	_	_	~	*	24%	0%	25%	28%	22%	25%	_ *	*	
ManchallCS	Students		2070	£J /0	1070	22/0		-	-	-		∠+170	U /0	20/0	2070	ZZ 70	20/0	-		-
	CWD	12%		0%	-	0% -	-	-	-	-	-	0%	0%	-	*	*	*		-	-
	CWOD			25%	13%	24% *	*	-	-	-	*	25%	-	25%		23%	26%	- *	*	-
	EL Male	18% 26%		28% 22%	- *	25% * 22% *	*	-	-	-	- *	28% 23%	*	29% 23%		27% 22%	29%	- *	*	-
	Female			22 <i>%</i> 25%	*	23% -	*	-	-	-	-	25%	*	26%	29%	-	- 25%	- *	-	-
Grade 4																				
Reading	All	21%	13%	13%	23%	11% *	*	-	-	-	*	13%	0%	14%	8%	9%	17%		*	-
	Students CWD	8%	0%	0%	*	0% -	_		-	-	-	0%	0%	-	*	0%	*		-	_
	CWOD			14%	25%	12% *	*	-	-	-	*	14%	- 0.20	- 14%	8%	10%	18%		*	-
	EL	12%	8%	8%	-	8% -	-	-	-	-	-	8%	*	8%	8%	7%	9%		-	-
	Male	20%	9% 17%	9% 17%	14% 33%	8% * 15% -	- *	-	-	-	*	9% 19%	0% *	10%	7% 9%	9%	- 17%		- *	-
	Female	; ∠ 3%	17%	17%	33%	10% -	-	-	-	-		18%		18%	9%	-	1770			-
Mathematics	All	27%	20%	20%	15%	22% *	*	-	-	-	*	21%	0%	23%	29%	19%	22%		*	-
	Students																			
	CWD CWOD	13%		0%	*	0% - 24% *	- *	-	-	-	- *	0% 23%	0%	- 23%	*	0% 22%	*		-	-
	EL	29% 20%		23% 29%	17% -	24% -	-	-	2	-	-	23% 29%	- *	23% 31%	31% 29%		23% 30%		_	-
	Male	29%	19%	19%	0%	23% *	-	-	-	-	*	20%	0%	22%	29%	19%	-		-	-
	Female			22%	33%	21% -	*	-	-	-	*	23%	*	23%	30%	-	22%		*	-
Grade 5																				
Reading	All	20%	14%	14%	14%	14% *	_	_	_	*	0%	15%	25%	12%	13%	17%	10%	*		

- * 0% 15% 25% 12% 13% 17% 10%

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4/2020									4	2010		euerai	Кероі	t Oar								
					Afr			Amer		Pac	Two or More	Econ	Non Econ								Foster	
															CWOD	EL		Female M	/ligrant H	lomeless		
	CWD CWOD	9% 21%	25% 12%	25% 12%	- 14%	25% 13%	-	-	-	-	-	*	* 13%	25%	- 12%	* 11%	33% 14%	* 10%	-	*	-	-
	EL	14%	12 %	12 %	-	13%	-	-	-	-	-	*	13%	*	12 %	13%	19%	5%	-	-	-	-
	Male	26%	17%	17%	*	19%	*	-	-	-	-	*	18%	33%	14%	19%	17%	-	-	*	-	-
	Female	31%	10%	10%	*	8%	*	-	-	-	*	*	11%	*	10%	5%	-	10%	-	*	-	-
Mathematics	All Students	36%	12%	12%	0%	14%	*	-	-	-	*	0%	13%	25%	11%	20%	14%	10%	-	*	-	-
	CWD	14%	25%	25%	-	25%	-	-	-	-	-	*	*	25%	-	*	33%	*	-	*	-	-
	CWOD EL	38% 24%	11% 20%	11% 20%	0% -	13% 20%	*	-	-	-	*	*	11% 21%	- *	11% 19%	19% 20%	11% 24%	10% 16%	-	*	-	-
	Male	36%	14%	20 % 14%	*	16%	*	-	-	-	-	*	15%	33%	11%	20 % 24%	14%	-	-	*	-	-
	Female		10%	10%	*	12%	*	-	-	-	*	*	11%	*	10%	16%	-	10%	-	*	-	-
Science	All	23%	4%	4%	0%	5%	*	-	-	-	*	0%	4%	13%	3%	5%	7%	0%	-	*	-	-
	Students CWD	11%	13%	13%	-	13%	-	-	-	-	-	*	*	13%	-	*	17%	*	-	*	-	-
	CWOD		3%	3%	0%	4%	*	-	-	-	*	*	3%	-	3%	5%	6%	0%	-	*	-	-
	EL	11%	5%	5%	-	5%	-	-	-	-	-	*	5%	*	5%	5%	10%	0%	-	-	-	-
	Male Female	25% 21%	7% 0%	7% 0%	*	8% 0%	*	-	-	-	- *	*	8% 0%	17% *	6% 0%	10% 0%	7% -	- 0%	-	*	-	-
Grade 6	1 officio	2170	0.0	0,0		070							0,0		070	0,0		0,0				
Reading	All Students	17%	12%	12%	40%	9%	*	-	*	-	-	-	12%	*	13%	9%	10%	15%	-	*	*	-
· · · · ·	CWD	6%	*	*	*	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	18%	13%	13%	*	10%	*	-	*	-	-	-	13%	-	13%	9%	11%	16%	-	*	*	-
	EL Male	4% 14%	9% 10%	9% 10%	- *	9% 11%	-	-	- *	-	-	-	9% 10%	*	9% 11%	9% 9%	9% 10%	8% -	-	-	- *	-
	Female		15%	15%	*	6%	*	-	-	-	-	-	15%	*	16%	9% 8%	-	- 15%	-	*	-	-
Mathematics	All	20%	16%	16%	20%	16%	*	-	*	-	-	-	16%	*	17%	14%	16%	15%	-	*	*	-
5	Students	00/	*	*	*	*							*	*		*	*	*				
	CWD CWOD	9% 22%	17%	17%	*	17%	*	-	*	-	-	-	17%	_	- 17%	16%	18%	16%	-	- *	*	-
	EL	8%	14%	14%	-	14%	-	-	-	-	-	-	14%	*	16%	14%	14%	15%	-	*	-	-
	Male Female	20%	16% 15%	16% 15%	*	18% 13%	- *	-	*	-	-	-	16% 15%	*	18% 16%	14% 15%	16%	- 15%	-	- *	*	-
	i emaie	2070	1070	1370		1070		-	-	-	-	-	1370		1070	1070	-	1070	-		-	-
Grade 7																						
Reading	All Students	29%	24%	24%	*	25%	-	-	-	-	*	-	24%	*	24%	22%	5%	39%	-	*	*	-
	CWD	9%	*	*	-	*	-	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD		24%	24%	*	25%	-	-	-	-	*	-	24%	-	24%	25%	5%	38%	-	*	*	-
	EL Male	8% 25%	22% 5%	22% 5%	- *	22% 6%	-	-	-	-	-	-	22% 5%	*	25% 5%	22% 13%	13% 5%	26%	-	*	-	-
	Female		39%	39%	*	38%	-	-	-	-	-	-	39%	*	38%	26%	-	39%	-	*	*	-
Mathematics	All	16%	14%	14%	*	16%	-		-	-	*	-	14%	*	13%	15%	5%	21%	-	*	*	-
	Students																					
	CWD CWOD	7% 17%	* 13%	* 13%	- *	* 15%	-	-	-	-	-	-	* 13%	*	- 13%	* 17%	* 5%	* 19%	-	- *	-	-
	EL	6%	15%	15%	-	15%	-	-	-	-	-	-	15%	*	17%	15%	0%	21%	-	*	-	-
	Male	16%	5%	5%	*	6%	-	-	-	-	*	-	5%	*	5%	0%	5%	-	-	-	-	-
	Female	16%	21%	21%	*	23%	-	-	-	-	-	-	21%	×	19%	21%	-	21%	-	*	*	-
Grade 8 Reading	All	27%	16%	16%	-	16%	-	-	-	-	-	33%	0%	*	19%	6%	11%	19%	-	-	-	-
	Students CWD	7%	*	*		*						*	*	*	-	*	*	-				
	CWD		19%	19%	-	19%	-	-	-	-	-	36%	0%	-	- 19%	7%	20%	- 19%	-	-	-	-
	EL	5%	6%	6%	-	6%	-	-	-	-	-	14%	0%	*	7%	6%	0%	10%	-	-	-	-
	Male Female	24% 31%	11% 19%	11% 19%	2	11% 19%	-	-	-	-	2	38%	0% 0%	-	20% 19%	0% 10%	11% -	- 19%	-	-	-	-
	1 ontaio	0170	1070	1070		10 /0						0070	0,0		1070	1070		1070				
Mathematics	All Students	17%	8%	8%	-	8%	-	-	-	-	-	17%	0%	*	10%	6%	0%	13%	-	-	-	-
·	CWD	9%	*	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD		10%	10%	-	10%	-	-	-	-	-	18%	0%	- *	10%	7%	0%	13%	-	-	-	-
	EL Male	6% 16%	6% 0%	6% 0%	-	6% 0%	-	2	-	-	-	14% *	0% 0%	*	7% 0%	6% 0%	0% 0%	10% -	-	-	-	-
	Female		13%	13%	-	13%	-	-	-	-	-	25%	0%	-	13%	10%	-	13%	-	-	-	-
Saisaas	A.I.	050/	160/	400/		100/						050/	00/	*	100/	100/	0.04	250/				
Science	All Students	25%	16%	16%	-	16%	-	-	-	-	-	25%	8%	 	19%	19%	0% *	25%	-	-	-	-
	CWD CWOD	10% 26%	* 19%	* 19%	-	* 19%	-	-	-	-	-	* 27%	* 10%	*	- 19%	* 21%	*0%	- 25%	-	-	-	-
	EL	5%	19%	19%	-	19%	-	-	-	-	-	29%	11%	*	21%	19%	0%	30%	-	-	-	-
	Male	25%	0%	0%	-	0%	-	-	-	-	-	*	0%	*	0%	0%	0%	-	-	-	-	-
	Female	24%	25%	25%	-	25%	-	-	-	-	-	38%	13%	-	25%	30%	-	25%	-	-	-	-
End of Course	е																					
English I	All	10%	0%	0%	*	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
:	Students CWD	3%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	11%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	EL Male	1% 7%	0% 0%	0% 0%	- *	0%	-	-	-	-	-	0% 0%	-	*	0%	0% *	* 0%	*	-	-	-	-
	Female		0% 0%	0%	*	*	-	-	-	-	-	0%	-	*	*	*	-	- 0%	-	-	-	-
			0.70	2 /0								0.70						0.70				

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								•		D	or	-	Non								F 4	_
		State	District	Campus	Afr s Amer	Hispanio	White	Amer Ind			More Races			CWD	смор	EL	Male	Female N	ligrant	Homeless	Foster Care	
Algebra I	All	36%		30%	*	38%	-	-	-	-	-	30%	-	*	43%	43%		40%	-	-	-	- 1
	Students CWD	9%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD			43%	*	50%	-	-	-	-	-	43%	-	-	43%	60%	*	*	-	-	-	-
	EL Male	19% 31%	43% 20%	43% 20%	- *	43%	-	-	-	-	-	43% 20%	-	*	60% *	43% *	* 20%	*	-	-	-	-
	Female			20 % 40%	*	*	-	-	-	-	-	40%	-	*	*	*	20 /0	- 40%	-	-	-	-
Biology	All	24%	30%	30%	*	38%	-	-	-	-	-	30%	-	*	43%	43%	40%	20%	-	-	-	-
	Students CWD	6%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD			43%	*	50%	-	-	-	-	-	43%	-	-	43%	60%	*	*	-	-	-	-
	EL Male	4% 24%	43% 40%	43% 40%	-	43%	-	-	-	-	-	43% 40%	-	*	60% *	43% *	* 40%	*	-	-	-	-
	Female			20%	*	*	-	-	-	-	-	20%	-	*	*	*	40 /0	- 20%	-	-	-	-
				rada La		A h a v a																
STAAR Perce All Grades	ent at Ap	proac	ches G	rade Le	vel or	Above																
All Subjects	All	77%	64%	64%	57%	65%	58%	*	*	-	80%	65%	64%	30%	68%	68%	61%	68%	-	32%	50%	-
	Students																					
	CWD CWOD	46%		30% 68%	14% 61%	31% 69%	-	-	-	-	- 80%	21% 82%	33% 67%	30%	- 68%	31%	30% 66%	31% 71%	-	* 37%	-	-
	EL	62%		68%	-	68%	58% *	*	-	-	-00%	62% 78%	67%	- 31%	71%	71% 68%		73%	-	50%	50% *	-
	Male	74%	61%	61%	53%	61%	71%	-	*	-	*	56%	61%	30%	66%	63%		-	-	20%	50%	-
	Female	80%	68%	68%	62%	69%	40%	*	-	-	*	72%	68%	31%	71%	73%	-	68%	-	42%	*	-
Reading	All	73%	63%	63%	54%	64%	60%	*	*	-	*	55%	64%	19%	68%	65%	58%	69%	-	33%	60%	-
	Students						2070								- 0 / 0						2070	
	CWD	39%		19%	*	21%	-	-	-	-	-	0%	25%	19%	-	16%	16%	27%	-	*	-	-
	CWOD EL	78% 54%		68% 65%	58% -	69% 65%	60% *	*	_	-	_	74% 73%	67% 64%	- 16%	68% 69%	69% 65%	64% 57%	72% 73%	-	38%	60% *	-
	Male	69%		58%	50%	58%	*	-	*	-	*	43%	59%	16%	64%	57%		-	-	*	*	-
	Female	878%	69%	69%	58%	71%	*	*	-	-	*	65%	70%	27%	72%	73%	-	69%	-	40%	*	-
Mathematic	s All	81%	70%	70%	64%	70%	60%	*	*	_	*	68%	70%	33%	74%	74%	67%	73%	_	44%	40%	_
Matternatio	Students		1070	10/0		1070	0070			-		0070	1070		1 4 70	7470	01 /0	1070	-		4070	_
	CWD	53%		33%	*	36%	-	-	-	-	-	25%	36%	33%	-	37%	32%	36%	-	*	-	-
	CWOD EL	84% 72%		74% 74%	69% -	74% 74%	60% *	*	_	-	_	83% 80%	73% 74%	- 37%	74% 78%	78% 74%	72% 70%	75% 78%	-	50% *	40% *	-
	Male	79%		67%	60%	68%	*	-	*	-	*	57%	68%	32%	72%	70%		-	-	*	*	-
	Female	82%	73%	73%	68%	73%	*	*	-	-	*	76%	73%	36%	75%	78%	-	73%	-	60%	*	-
Science	All	80%	49%	49%	44%	50%	*	-	-	-	*	74%	41%	47%	49%	54%	50%	48%	-	*		_
00101100	Students	0070				0070										0.70	00/0	.0.0				
	CWD	51%		47%	*	43%	- *	-	-	-	-	38%	57%	47%	-	57%	55%	*	-	*	-	-
	CWOD EL	84% 61%		49% 54%	38%	51% 54%	*	-	-	-	*	89% 80%	39% 46%	- 57%	49% 54%	54% 54%	49% 57%	50% 52%	-	*	-	-
	Male	79%		50%	40%	50%	*	-	-	-	-	73%	44%	55%	49%	57%		-	-	*	-	-
	Female	81%	48%	48%	*	50%	*	-	-	-	*	75%	36%	*	50%	52%	-	48%	-	*	-	-
STAAR Perce	ent at Me	ets G	irade L	evel or	Above)																
All Grades																						
All Subjects		49%	33%	33%	21%	34%	50%	*	*	-	40%	43%	32%	15%	35%	36%	29%	38%	-	14%	20%	-
	Students CWD		15%	15%	0%	16%	-	-	-	-	-	0%	21%	15%	-	13%	13%	19%	-	*	-	-
	CWOD			35%	23%	36%	- 50%	*	*	-	40%	58%	33%	-	35%	38%		39%	-	16%	20%	-
	EL	29%		36%	-	36%	*	*	-	-	-	60%	34%	13%	38%	36%		41%	-	33%	*	-
	Male Female	47% 52%		29% 38%	11% 31%	31% 38%	57% 40%	- *	-	-	*	28% 54%	29% 35%	13% 19%	32% 39%	32% 41%	29% -	- 38%	-	10% 17%	33%	-
	. smale	52,5	0070	20/0	01/0	0070						01/0	2070		0070			0070				
Reading	All	47%	35%	35%	28%	35%	60%	*	*	-	*	45%	34%	14%	37%	35%	29%	41%	-	22%	20%	-
	Students CWD	21%	14%	14%	*	15%	-	-	-	-	-	0%	18%	14%	-	11%	12%	18%	-	*	-	-
	CWOD	50%	37%	37%	31%	37%	60%	*	*	-	*	61%	35%	-	37%	37%	32%	42%	-	25%	20%	-
	EL	23%		35%	-	34%	*	*	-	-	-	67%	32%	11%	37%	35%		40%	-	*	*	-
	Male Female	43%		29% 41%	15% 42%	30% 41%	*	*	_	-	*	29% 59%	29% 39%	12% 18%	32% 42%	29% 40%	29% -	- 41%	-	20%	*	-
Mathematics		51%	36%	36%	18%	37%	40%	*	*	-	*	39%	35%	17%	38%	41%	32%	40%	-	11%	20%	-
	Students CWD	26%	17%	17%	*	18%	-	-	-	-	-	0%	21%	17%	-	16%	12%	27%	-	*	-	-
	CWOD			38%	19%	39%	40%	*	*	-	*	52%	37%	-	38%	44%		41%	-	13%	20%	-
	EL	37%		41%	-	41%	*	*	-	-	-	60%	40%	16%	44%	41%		46%	-	*	*	-
	Male Female	50% 51%		32% 40%	10% 26%	34% 41%	*	- *	-	-	*	21% 53%	33% 38%	12% 27%	35% 41%	36% 46%	32% -	- 40%	-	* 20%	*	-
		/0	10 /0	-10 /0	20 /0	Ŧ 1 /U			-	2		5570	5070	-1/0		.070	-	.070	-	2070		-
Science	All	53%	19%	19%	0%	21%	*	-	-	-	*	44%	11%	13%	20%	24%	20%	19%	-	*	-	-
	Students CWD	25%	13%	13%	*	14%	-	-	-	-	-	0%	29%	13%	-	14%	18%	*	-	*	-	-
	CWOD	56%	20%	20%	0%	22%	*	-	-	-	*	63%	9%	-	20%	25%	20%	21%	-	*	-	-
	EL	26%		24%	-	24%	-	-	-	-	-	53%	15%	14%	25%	24%		21%	-	-	-	-
	Male Female	53% 53%		20% 19%	0% *	20% 22%	*	-	-	-	- *	36% 50%	16% 6%	18% *	20% 21%	27% 21%	20%	- 19%	-	*	-	-
	. onald		.070			/0						5070	070			/0						

STAAR Percent at Masters Grade Level

All Grades

				Campus				Amer Ind	Asiar		Races		Non Econ Disadv						Migrant	Homeless		Military
All Subjects	All Students	23%	16%	16%	15%	16%	17%	*	*	-	0%	17%	16%	8%	17%	17%	13%	19%	-	9%	10%	-
	CWD	8%	8%	8%	0%	9%	-	-	-	-	-	0%	11%	8%	-	4%	8%	8%	-	*	-	-
	CWOD		17%	17%	16%	17%	17%	*	*	-	0%	23%	16%	-	17%	18%	14%	20%	-	11%	10%	-
	EL	11%	17%	17%	-	17%	*	*	-	-	-	22%	17%	4%	18%	17%	15%	19%	-	17%	*	-
	Male	22%	13%	13%	4%	14%	29%	-	*	-	*	10%	13%	8%	14%	15%	13%	-	-	10%	17%	-
	Female	24%	19%	19%	26%	19%	0%	*	-	-	*	22%	19%	8%	20%	19%	-	19%	-	8%	*	-
Reading	All Students	20%	16%	16%	23%	15%	20%	*	*	-	*	13%	16%	8%	17%	14%	11%	22%	-	11%	20%	-
	CWD	7%	8%	8%	*	9%	-	-	-	-	-	0%	11%	8%	-	5%	8%	9%	-	*	-	-
	CWOD	22%	17%	17%	25%	16%	20%	*	*	-	*	17%	17%	-	17%	14%	11%	22%	-	13%	20%	-
	EL	8%	14%	14%	-	13%	*	*	-	-	-	7%	14%	5%	14%	14%	10%	17%	-	*	*	-
	Male	17%	11%	11%	10%	11%	*	-	*	-	*	7%	11%	8%	11%	10%	11%	-	-	*	*	-
	Female	23%	22%	22%	37%	20%	*	*	-	-	*	18%	22%	9%	22%	17%	-	22%	-	0%	*	-
Mathematics	s All Students	26%	18%	18%	10%	18%	20%	*	*	-	*	16%	18%	8%	18%	22%	16%	19%	-	11%	0%	-
	CWD	11%	8%	8%	*	9%	-	-	-	-	-	0%	11%	8%	-	5%	8%	9%	-	*	-	-
	CWOD	28%	18%	18%	11%	19%	20%	*	*	-	*	22%	18%	-	18%	24%	17%	20%	-	13%	0%	-
	EL	16%	22%	22%	-	22%	*	*	-	-	-	27%	22%	5%	24%	22%	21%	24%	-	*	*	-
	Male	25%	16%	16%	0%	18%	*	-	*	-	*	7%	17%	8%	17%	21%	16%	-	-	*	*	-
	Female	26%	19%	19%	21%	19%	*	*	-	-	*	24%	19%	9%	20%	24%	-	19%	-	20%	*	-
Science	All Students	24%	9%	9%	0%	10%	*	-	-	-	*	22%	5%	7%	10%	13%	9%	10%	-	*	-	-
	CWD	8%	7%	7%	*	7%	-	-	-	-	-	0%	14%	7%	-	0%	9%	*	-	*	-	-
			10%	10%	0%	11%	*	-	-	-	*	32%	4%	-	10%	14%	9%	10%	-	*	-	-
	EL	7%	13%	13%	-	13%	-	-	-	-	-	33%	6%	0%	14%	13%	13%	12%	-	-	-	-
	Male	25%	9%	9%	0%	10%	*	_	_	-	-	18%	7%	9%	9%	13%	9%	-	_	*	_	-
	Female		10%	10%	*	11%	*	-	-	-	*	25%	3%	*	10%	12%	370	10%	-	*	-	-
	renale	20/0	1070	1070		1170		-	-	-		20/0	0 /0		1070	12/0	-	1070	-		-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	70	68	*	*	*	-	*	72	58	69
CWD	58	*	63	-	-	-	-	-	*	58	50
CWOD	70	75	69	*	*	*	-	*	79	-	70
EL	69	-	69	-	-	-	-	-	71	50	69
Male	63	68	62	*	-	*	-	*	67	47	61
Female	75	71	75	*	*	-	-	*	75	86	76
Mathematics											
All Students	59	48	60	*	*	*	-	*	57	53	61
CWD	53	*	60	-	-	-	-	-	57	53	54
CWOD	59	54	60	*	*	*	-	*	57	-	62
EL	61	-	61	-	-	-	-	-	61	54	61
Male	58	50	59	*	-	*	-	*	59	53	60
Female	60	47	62	*	*	-	-	*	56	56	63

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

								Two					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv	CWD	EL^	Homeless	Foster Care
Federal Graduation Rates 4-year Longitudinal Cohort	Graduatio	n Rate (Gr	· 9-12): Clas	ss of 201	8								
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

'*' '_' '^'

2018-19 Federal Report Card

Two

						100					
All	African		A		Pacific	or More	Faar				Fastar
			American				Econ				Foster
Students	American Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Indicates results are masked due t	to small numbers to pro	otect stude	ent confider	ntiality.							
Indicates there are no students in t	the group.										
Ever EL in grades 9-12											

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
405	58	14%

'^' Indicates data reporting does not meet for Minimum Size.

*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie			Hispanic e: STAAR Co	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	38	31	38	42	*	*	-	40	42	18	40
School Quality (College, Career,	and Militar	y Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status	otudenta	American	mopanic	White	manan	Asian	Islander	Naces	DISduv	0110	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	Ν						Y	N	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	Ν						Y	Ν	Ν
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	Ν						N	Ν	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	Ν	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N						Y	Ν	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						Y	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	Ν	Ν
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met 36% Y 38% Y 40% Y

Federal Graduation Status^	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria. '+'

יאי Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispania	White	American		Pacific		Econ	Non Econ Disady	CWD	CWOD	EL	Malo	Female I	Migrant
Participation R	ate	Campus	American	mopanic	, white	maran	Asian	Islander	Races	Disauv	Disauv	0112	ONOD		Male	i emaie i	ingrant
All Subjects	All Students	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	*	-	-	-	100%		100%	100%	100%		100%	-
	Male	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%		-	-
	Female	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%		100%	-
	CWD	100%	*	100%	-	-	-	-	- *	100%	100%	100%	-		100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%		100%	-
	EL	100%	-	100%	*	*	- *	-	- *	100%	100%	100%	100%	100%		100%	-
	Male	100%	100%	100%	*	-		-	*	100%	100%	100%	100%	100%		-	-
	Female	100%	100%	100%			-	-		100%	100%	100%	100%	100%	-	100%	-
Mathematics	s All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%		100%	-		100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-		100%		100%	-
	EL	100%	-	100%	*	*	-	-	- *	100%	100%	100%	100%	100%		100%	-
	Male	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%		-	-
	Female	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%		100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	100%	100%	-	100%		*	-
	CWOD	100%	100%	100%	*	-	-	-	*	100%	100%	-		100%		100%	-
	EL	100%	-	100%	-	-	-	-	-	100%		100%	100%	100%		100%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%		-	-
	Female	100%	*	100%	*	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
Non-Participati																	
All Subjects	All Students	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	s All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
		- /0	- / 0	- / •						- / 0	- / 0	- / •	- / 0	- / •	- / •		

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus	American	n Hispanic	White		Asian	Islander				CWD	CWOD	EL	Male	Female	Migrant
	Female	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	*	-
	CWOD	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	*	-	-	-	*	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Students Without Disabilitie	s	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Students Disabilities with (Section Disabilities 504)
In-School Suspensions											
	Male Female Total	4 9 13	0 2 2	2 5 7	2 0 2	0 0 0	0 0 0	0 0 0	0 2 2	0 2 2	
Out-of-School Suspensions	Male Female	21 11	2 0	19 7	0 0	0 2	0 0	0 0	0 2	13 7	
	Total	32	2	26	0	2	0	0	2	20	
Expulsions With Educational Services	Male Female	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
	Total	0	0	0	0	0	0	0	0	Ő	
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
School-Related Arrests						-					
	Male Female Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
Referrals to Law Enforcement		0	0	0	0	0	0	0	0	0	
	Male Female	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
Students With Disabilities In-School Suspensions	Total	0	0	0	0	0	0	0	0	0	
	Male	0	0	0	0	0	0	0	0	0	0
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
Out-of-School Suspensions							•	•		•	
	Male Female Total	2 0 2	0 0 0	2 0 2	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	2 0 2	0 0 0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0
With Educational Services	Female Total	0	0	0	0 0	0	0 0	0 0	0 0 0	0 0 0	0 0 0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0 0
	Female Total	0 0	0	0	0 0	0 0	0 0	0 0	0 0	0 0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 5 504)
Referrals to Law Enforcemen	-											_
	Male Female	0	0	0	0	0	0	0	0	0		0
	Total	0 0	0 0	0 0	0 0	0 0	0 0	0	0	0 0		0
All Students	Total	0	0	0	0	0	0	0	0	0		0
Chronic Absenteeism												
	Male	20	2	14	0	2	0	0	2	8	2	0
	Female	22	2	14	2	2	0	0	2	8	2	0
	Total	42	4	28	2	4	0	0	4	16	4	0
Incidents of Violence Incidents of rape or attempt Incidents of sexual assault Incidents of robbery with a t Incidents of robbery with a t Incidents of robbery without Incidents of physical attack Incidents of physical attack Incidents of physical attack Incidents of threats of physi Incidents of Harassment or On the basis of sex On the basis of disability On the basis of sexual orier	(other than rape weapon firearm or explo t a weapon or fight with a v or fight with a fi or fight without ical attack with ical attack with a firearm or exp bullying	veapon irearm or explo a weapon a weapon a firearm or ex put a weapon										

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	or More Races	EL	Students with Disabilities
r reschool r rograms	Male	85	11	65	2	5	0	0	2	38	2
						2					
	Female	126	17	101	2	2	0	2	2	65	2
	Total	211	28	166	4	7	0	2	4	103	4
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate	Male	-	-	-	-	-	-	-	-	-	-
Courses											
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit	Male	-	-	-	-	-	-	-	-	-	-
Programs											
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

Inexperienced Teachers, Principals, and Other School Leaders

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty

All Sc	hool
Number	Percent
36.1	100.0%

Ture

	All Se	chool
	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.0	11.4%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	5,881	1%	*	1%	*	1%
Mathematics	5,880	1%	*	1%	*	1%
Grade 4 Reading	6,312	2%	-	-	-	-
Mathematics	6,311	2%	-	-	-	-
Grade 5 Reading	6,133	1%	*	1%	*	1%
Mathematics	6,131	1%	*	1%	*	1%
Science	6,133	1%	*	1%	*	1%
Grade 6 Reading	6,038	1%	-	-	-	-
Mathematics	6,036	1%	-	-	-	-
Grade 7 Reading	5,616	1%	*	2%	*	2%
Mathematics	5,616	2%	*	2%	*	2%
Grade 8 Reading	5,251	1%	-	-	-	-
Mathematics	5,254	2%	-	-	-	-
Science	5,250	1%	-	-	-	-
End of Course English I	5,150	1%	-	-	-	-
English II	4,680	1%	-	-	-	-
Algebra I	5,122	1%	-	-	-	-
Biology	4,954	1%	-	-	-	-
All Grades All Subjects	101,751	1%	7	1%	7	1%
Reading	45,064	1%	*	1%	*	1%
Mathematics	40,350	1%	*	1%	*	1%
Science	16,337	1%	*	1%	*	1%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	r Above		
			% Belo	w Basic	% At or Al	oove Basic	Profi	icient	% At Ac	dvanced
Grade	Subject	Student Group	ΤХ	US	ТХ	US	тх	US	тх	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	-	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian		41	*	59	*	19		1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20 *	20	80 *	80	44 *	44	13 *	13
		American Indian		49		51		15		3
		Asian Desifie Islander	10 *	12	90 *	88 55	71 *	64	36	33
		Pacific Islander		45		55		21		4
		Two or More Races	25	27	75	73 54	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	-	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	-	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)