

**Texas Education Agency  
2017-18 School Report Card  
EAST GRAND PREPARATORY ACADEMY (057841001)**

District Name: **CITYSCAPE SCHOOLS**  
Campus Type: **Elementary**

Total Students: **740**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	60
School Progress	Met Standard	66
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	97.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.9%	10.9%	12.6%	Kindergarten	22.0	22.0	18.7
Hispanic	86.9%	86.9%	52.4%	Grade 1	23.5	23.5	18.8
White	1.6%	1.6%	27.8%	Grade 2	22.0	22.0	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	25.0	25.0	19.0
Asian	0.1%	0.1%	4.4%	Grade 4	23.3	23.3	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	26.5	26.5	21.2
Two or More Races	0.3%	0.3%	2.3%	Grade 6	20.5	20.5	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	89.5%	89.5%	58.8%	Mathematics	22.0	22.0	17.9
English Learners	53.2%	53.2%	18.8%	Science	22.0	22.0	19.0
Special Education	5.5%	5.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.0%	10.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.4%	63.1%	Total Operating Expenditures	\$7,041	\$7,710	\$9,503
				Instruction	\$3,729	\$3,729	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$1,454	\$1,454	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	62%	<b>62%</b>	58%	62%	*	-	*	-	-	61%
	2017	75%	68%	<b>68%</b>	*	69%	*	-	-	-	-	68%
Reading	2018	74%	59%	<b>59%</b>	*	60%	*	-	*	-	-	59%
	2017	72%	64%	<b>64%</b>	*	65%	*	-	-	-	-	64%
Mathematics	2018	81%	68%	<b>68%</b>	*	69%	*	-	*	-	-	68%
	2017	79%	75%	<b>75%</b>	*	75%	*	-	-	-	-	75%
Writing	2018	66%	51%	<b>51%</b>	*	49%	*	-	-	-	-	50%
	2017	67%	*	*	*	*	-	-	-	-	-	*
Science	2018	80%	68%	<b>68%</b>	*	69%	-	-	*	-	-	67%
	2017	79%	75%	<b>75%</b>	*	76%	-	-	-	-	-	74%
Social Studies	2018	78%	*	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	30%	<b>30%</b>	21%	31%	*	-	*	-	-	30%
	2017	45%	35%	<b>35%</b>	*	35%	*	-	-	-	-	36%
Reading	2018	46%	28%	<b>28%</b>	*	28%	*	-	*	-	-	26%
	2017	44%	29%	<b>29%</b>	*	28%	*	-	-	-	-	30%
Mathematics	2018	50%	37%	<b>37%</b>	*	37%	*	-	*	-	-	37%
	2017	46%	42%	<b>42%</b>	*	44%	*	-	-	-	-	42%
Writing	2018	41%	25%	<b>25%</b>	*	26%	*	-	-	-	-	23%
	2017	36%	*	*	*	*	-	-	-	-	-	*
Science	2018	51%	28%	<b>28%</b>	*	28%	-	-	*	-	-	27%
	2017	49%	53%	<b>53%</b>	*	53%	-	-	-	-	-	55%
Social Studies	2018	53%	*	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>14%</b>	9%	14%	*	-	*	-	-	14%
	2017	20%	18%	<b>18%</b>	*	18%	*	-	-	-	-	19%
Reading	2018	19%	14%	<b>14%</b>	*	14%	*	-	*	-	-	14%
	2017	19%	16%	<b>16%</b>	*	16%	*	-	-	-	-	16%
Mathematics	2018	24%	18%	<b>18%</b>	*	19%	*	-	*	-	-	18%
	2017	22%	22%	<b>22%</b>	*	24%	*	-	-	-	-	24%
Writing	2018	13%	9%	<b>9%</b>	*	9%	*	-	-	-	-	9%
	2017	11%	*	*	*	*	-	-	-	-	-	*
Science	2018	23%	9%	<b>9%</b>	*	9%	-	-	*	-	-	9%
	2017	19%	25%	<b>25%</b>	*	26%	-	-	-	-	-	26%
Social Studies	2018	31%	*	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>65</b>	68	65	*	-	*	-	-	64
Reading	2018	69	66	<b>66</b>	80	65	*	-	*	-	-	65
Mathematics	2018	70	64	<b>64</b>	57	65	*	-	*	-	-	63

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	24%	<b>24%</b>	*	26%	-	-	-	-	-	23%
	2017	35%	26%	<b>26%</b>	*	28%	-	-	-	-	-	26%
Mathematics	2018	47%	35%	<b>35%</b>	*	34%	-	-	-	-	-	38%
	2017	43%	25%	<b>25%</b>	*	27%	-	-	-	-	-	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	67%	<b>67%</b>	*	68%	-	-	*	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	33%	<b>33%</b>	*	32%	-	-	*	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	73%	<b>73%</b>	*	74%	-	-	*	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>88%</b>	*	87%	-	-	*	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>12%</b>	*	13%	-	-	*	-	-	11%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>90%</b>	*	89%	-	-	*	-	-	91%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	61%	<b>61%</b>	*	63%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
	2018	21%	39%	<b>39%</b>	*	38%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	85%	67%	<b>67%</b>	*	69%	-	-	-	-	-	69%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	67%	<b>67%</b>	*	69%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
	2018	20%	33%	<b>33%</b>	*	31%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	86%	67%	<b>67%</b>	*	69%	-	-	-	-	-	63%

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