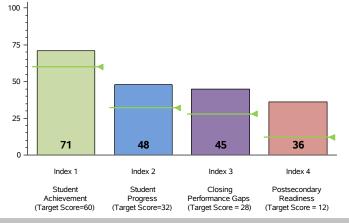
## Texas Education Agency 2015-16 School Report Card EAST GRAND PREPARATORY ACADEMY (057841001)

District Name: CITYSCAPE SCHOOLS Campus Type: Elementary Total Students: **520** Grade Span: **PK - 06** 

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



## 2016 Accountability Rating

### Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Science	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	96.3%	96.3%	95.7%	Class Size Averages b	ıbject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	20.2	18.9
African American	8.7%	8.7%	12.6%	Grade 1	19.6	19.6	19.1
Hispanic	79.6%	79.6%	52.2%	Grade 2	22.6	22.6	19.1
White	10.0%	10.0%	28.5%	Grade 3	24.0	24.0	19.1
American Indian	0.6%	0.6%	0.4%	Grade 4	23.4	23.4	19.0
Asian	0.0%	0.0%	4.0%	Grade 5	25.0	25.0	20.8
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	24.0	24.0	20.4
Two or More Races	1.2%	1.2%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	95.8%	95.8%	59.0%				
English Language Learners	48.1%	48.1%	18.5%				
Special Education	5.6%	5.6%	8.6%				
Mobility Rate (2014-15)	26.2%	26.2%	16.5%				

## School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	73.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.3%	63.8%	Total Operating Expenditures	\$6,288	\$6,858	\$9,065
				Instruction	\$3,441	\$3,441	\$5,158
				Instructional Leadership	\$0	\$0	\$138
	School Leadership		\$1,037	\$1,037	\$522		
For more information about this campus, please see the Texas Academic Performance Report at							Page
/perfreport/tapr/2016/index.html.							1

#### EAST GRAND PREPARATORY ACADEMY (057841001) CITYSCAPE SCHOOLS

State         District         Students         Averian         Hispanic         White         Indian         Asian         Islander         Reces         Disade           STAAPPercent at Level II Statifactory         2016         275%         71%         71%         65%         70%         70%         -         -         100%         70%           Reading         2016         75%         66%         66%         67%         73%         -         -         -         66%         66%         67%         -         -         -         66%         66%         66%         67%         -         -         -         66%         66%         66%         66%         67%         -         -         -         66%         67%         -         -         -         10%         13%         33%         36%         36%         -					All	African			American		Pacific	Two or More	Econ
All Subjects       2016       73%       67%       71%       67%       70%       -       -       100%       70%         Reading       2016       73%       73%       73%       -       -       -       66%         Mahenatics       2016       69%       66%       66%       67%       *       -       -       66%         Science       2016       79%       91%       91%       *       01%       *       -       -       91%         Science       2016       65%       35%       36%       *       35%       *       35%       -       -       -       -       35%         Science       2016       45%       35%       35%       35%       -       -       -       -       35%         Mahematics       2016       41%       33%       33%       30%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       13%       3%       -       -       -       17%       -       - <th></th> <th></th> <th>State</th> <th>District</th> <th></th> <th></th> <th>Hispanic</th> <th>White</th> <th></th> <th>Asian</th> <th></th> <th></th> <th></th>			State	District			Hispanic	White		Asian			
All Subjects       2016       73%       67%       71%       67%       70%       -       -       100%       70%         Reading       2016       73%       73%       73%       -       -       -       66%         Mahenatics       2016       69%       66%       66%       67%       *       -       -       66%         Science       2016       79%       91%       91%       *       01%       *       -       -       91%         Science       2016       65%       35%       36%       *       35%       *       35%       -       -       -       -       35%         Science       2016       45%       35%       35%       35%       -       -       -       -       35%         Mahematics       2016       41%       33%       33%       30%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       17%       -       -       -       13%       3%       -       -       -       17%       -       - <td>STAAR Percent at Le</td> <td>vel II Satisfa</td> <td>ctory Star</td> <td>ndard or A</td> <td>bove (Sum</td> <td>of All Grade</td> <td>es Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Le	vel II Satisfa	ctory Star	ndard or A	bove (Sum	of All Grade	es Tested)						
Mathematics       2016       70%       73%       *       74%       73%       -       -       -       *       72%         Writing       2016       69%       66%       67%       91%       -       -       -       *       66%         Science       2016       79%       91%       91%       91%       -       -       -       *       65%         Science       2016       67%       35%       36%       *       36%       *       -       -       -       36%         Reading       2016       45%       35%       35%       *       30%       *       -       -       -       -       35%         Mithematics       2016       47%       *       *       -       -       -       17%       -       -       -       17%       -       -       -       17%       17%       17%       17%       22%       -       -       -       17%       17%       17%       17%       22%       -       -       -       17%       17%       12%       12%       12%       12%       12%       -       -       -       11%       13%       13%			-					70%	-	-	-	100%	70%
Wing       2016       69%       69%       97%       *       -       -       -       *       66%       91%         Stance       2016       79%       91%       91%       *       -       -       .       91%         STAAR Percent at Postsecondary Readimess Standard (Sum of All Grades Tested)       -       -       .	-	2016	73%	66%	66%	71%	64%	73%	-	-	-	*	66%
Tring       2016       0.73       0.74       0.75	Mathematics	2016	76%	73%	73%	*	74%	73%	-	-	-	*	72%
Share of the Share of All Grades Tested)         STARPercent at Postsecondary Readiness Standard (Sum of All Grades Tested)         Standard Sum of All Grades Tested)         Tow or More Subjects 2016       45%       36%       36%       37%       -       -       -       36%         Mathematics       2016       43%       38%       38%       37%       -       -       -       36%         Science       2016       41%       33%       33%       30%       -       -       -       -       37%         STAR Percent at Advanced Standard (Sum of All Grades Tested)         All Subjects       2016       17%       17%       17%       22%       -       -       -       17%         Advanced Standard (Sum of All Grades Tested)         All Subjects       2016       18%       13%       12%       -       -       -       17%         Standard Kanned Standard (Sum of All Grades Tested)         Mathematics       2016       18%       12%       *       -       -       17%         Standard Standard Sum of All Grades Tested)         Mathybeit       2016       15%	Writing	2016	69%	66%	66%	*	67%	*	-	-	-	*	66%
Two or More Subjects       2016       45%       36%       •       56%       -       -       -       *       36%         Reading       2016       43%       38%       37%       ·       -       -       -       *       39%         Mathematics       2016       43%       41%       41%       41%       ·       -       -       -       -       33%         Science       2016       47%       *       -       -       -       -       -       -       33%         Science       2016       17%       17%       17%       17%       22%       -       -       -       17%       13%         Mathematics       2016       17%       13%       17%       12%       -       -       -       17%       13%         Mathematics       2016       17%       13%       12%       23%       -       -       -       12%       22%       22%       22%       23%       -       -       -       12%       12%       22%       22%       22%       23%       -       -       -       -       12%       12%       12%       22%       22%       23% <t< td=""><td>Science</td><td>2016</td><td>79%</td><td>91%</td><td>91%</td><td>-</td><td>91%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>91%</td></t<>	Science	2016	79%	91%	91%	-	91%	*	-	-	-	-	91%
Two or More Subjects       2016       45%       36%       •       56%       -       -       -       *       36%         Reading       2016       43%       38%       37%       ·       -       -       -       *       39%         Mathematics       2016       43%       41%       41%       41%       ·       -       -       -       -       33%         Science       2016       47%       *       -       -       -       -       -       -       33%         Science       2016       17%       17%       17%       17%       22%       -       -       -       17%       13%         Mathematics       2016       17%       13%       17%       12%       -       -       -       17%       13%         Mathematics       2016       17%       13%       12%       23%       -       -       -       12%       22%       22%       22%       23%       -       -       -       12%       12%       22%       22%       22%       23%       -       -       -       -       12%       12%       12%       22%       22%       23% <t< td=""><td>STAAD Percent at Pr</td><td>steecondan</td><td>Peadine</td><td>ss Standar</td><td>d (Sum of</td><td>All Grades T</td><td>(astad</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	STAAD Percent at Pr	steecondan	Peadine	ss Standar	d (Sum of	All Grades T	(astad						
Reading       2016       46%       38%       38%       37%       •       -       -       -       41%         Mathematics       2016       41%       33%       33%       •       41%       -       -       -       41%         Science       2016       47%       •       •       -       -       -       -       33%         Science       2016       47%       •       •       -       -       -       -       -       -       -       -       -       33%         Science       2016       17%       17%       17%       22%       -       -       -       -       17%         All Subjects       2016       17%       13%       12%       -       -       -       13%         Science       2016       15%       12%       22%       23%       -       -       -       -       22%       23%       -       -       -       -       12%       22%       33%       -       -       -       -       26%       66%       66%       66%       63%       63%       -       -       -       -       66%       66%       63%		-						*	_	_	_	*	36%
Mathematics       2016       43%       41%       41%       1       1       1       1       1       41%         Writing       2016       41%       33%       33%       33%       33%       1       33%       1       33%       1       33%       1       33%       1						*		*	-	_	_	*	
Writing Science         2016         41%         33%         33%         •         30%         •         -         17%         7         7         7         22%         -         -         -         -         -         17%         17%         22%         23%         -         -         -         -         1         1         1         1         1         1         1	•					*		*	_			*	
Science       2016       47%       • <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td><td></td><td></td></t<>								*					
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All Subjects       2016       18%       17%       17%       17%       22%       -       -       -       -       17%         Reading       2016       17%       13%       13%       12%       -       -       -       -       13%         Mathematics       2016       15%       12%       22%       22%       -       23%       -       -       -       -       22%         Writing       2016       15%       12%       12%       *       *       -       -       -       -       12%         Science       2016       65%       66%       66%       63%       -       -       -       -       66%         Reading       2016       60%       62%       66%       63%       -       -       -       -       66%         Reading       2016       63%       71%       71%       73%       *       -       -       -       62%       62%       63%       *       -       -       -       28%       70%       73%       *       -       -       -       28%       70%       73%       *       -       -       12%       28%       70%													
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Writing       2016       15%       12%       12%       23%       *       *       *       -       -       -       *       12%         Science       2016       16%       12%       22%       22%       23%       *       -       -       -       -       *       12%         StARPercent Met or Exceeded Progress       2016       62%       66%       66%       63%       -       -       -       -       66%       62%       63%       -       -       -       -       66%       62%       66%       63%       -       -       -       -       66%       62%       63%       -       -       -       -       66%       62%       63%       -       -       -       -       62%       62%       63%       -       -       -       -       62%       62%       63%       -       -       -       -       70%       73%       -       -       0       0       70%       73%       -       -       -       12%       21%       21%       21%       21%       21%       20%       -       -       -       0       12%       21%       21%       21%       21%<	•	2016	17%			*			-	-	-	*	
Trining       2016       15%       22%       22%       -       23%       -	Mathematics	2016	19%	22%					-	-	-	*	
Statute       2010       10%       22.%       20%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       2.%       3.%	Writing		15%			*			-	-	-	*	
All Subjects       2016       62%       66%       66%       63%       -       -       -       -       -       66%       62%         Reading       2016       60%       62%       62%       63%       -       -       -       -       62%       62%         Mathematics       2016       63%       71%       71%       *       73%       *       -       -       -       *       62%         STAARPercent Excever       2016       17%       28%       28%       *       28%       38%       -       -       -       *       28%         Reading       2016       17%       28%       28%       *       20%       *       -       -       -       *       28%         Mathematics       2016       17%       35%       35%       *       36%       *       -       -       *       21%       36%         Progress of Prior-Ver       Non-Proficient Students Prost Students Stacess Initiative       Feeding       46%       46%       45%       *       -       -       *       47%         Students Success Initiative       First STAR Administration       First Stadentis Administration       -       -	Science	2016	16%	22%	22%	-	23%	*	-	-	-	-	*
Reading       2016       60%       62%       *       63%       *       -       -       -       *       62%         Mathematics       2016       63%       71%       71%       *       73%       *       -       -       *       62%         STAAR Percent Exceett       Progress       2016       17%       28%       28%       38%       -       -       -       *       28%         Reading       2016       16%       21%       21%       *       20%       *       -       -       -       *       28%         Mathematics       2016       16%       21%       21%       *       20%       *       -       -       -       *       28%         Mathematics       2016       17%       35%       35%       *       36%       *       -       -       -       *       21%       36%         Progress of Prior-Year Non-Proficient Students Interview       Students Success Initerview       Students Success Initerview       -       -       -       -       -       47%         Grade 5       Students Meeting Level II Standard on First STAAR Administration       Reading       2016       73%       60%       <	STAAR Percent Met o	or Exceeded	Progress										
Reading       2016       60%       62%       52%       *       63%       *       -       -       -       *       62%         Mathematics       2016       63%       71%       71%       73%       *       -       -       -       *       70%         STAAR Percent Excevet       Progress       2016       17%       28%       28%       *       28%       38%       -       -       -       *       28%         Reading       2016       16%       21%       21%       *       20%       *       -       -       -       *       28%         Mathematics       2016       16%       21%       21%       *       20%       *       -       -       -       *       28%       38%       *       -       -       *       28%       38%       *       -       -       -       *       28%       36%       *       36%       *       *       36%       *       -       -       *       *       36%       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *	All Subjects	2016	62%	66%	66%	*	68%	63%	-	-	-	*	66%
Mathematics       2016       63%       71%       71%       *       73%       *       -       -       -       *       70%         STAAR Percent Exceeter       2016       17%       28%       28%       *       28%       38%       -       -       -       *       28%       28%       38%       -       -       -       *       28%       28%       38%       -       -       -       *       28%       28%       38%       -       -       -       -       *       28%       28%       38%       -       -       -       *       28%       28%       38%       -       -       -       -       21%       21%       21%       21%       20%       36%       -       -       -       -       21%       36%         Mathematics       2016       17%       35%       35%       *       36%       *       -       -       -       7       47%       36%       *       -       -       -       7       47%       36%       *       -       -       -       -       5%       5%       5%       5%       5%       5%       5%       5%       5%	-	2016	60%	62%	62%	*	63%	*	-	-	-	*	62%
All Subjects       2016       17%       28%       28%       *       28%       38%       -       -       -       *       28%         Reading       2016       16%       21%       21%       *       20%       *       -       -       -       *       21%         Mathematics       2016       17%       35%       35%       *       36%       *       -       -       -       *       21%         Progress of Prior-Year Non-Proficent Students:       Percent Students:       Participation       *       45%       *       -       -       -       47%         Students Success Initiative       Students Success Initiative       *       45%       *       -       -       -       47%         Students Success Initiative       Students Meeting Level Itstandard on First STAR Administration       *       -       -       66%       66%       66%       *       63%       *       -       -       -       58%         Mathematics       2016       73%       60%       60%       63%       *       -       -       -       58%         Students Requiring Accelerated Instruction       *       85%       85%       -       37%	Mathematics	2016	63%	71%	71%	*	73%	*	-	-	-	*	
All Subjects       2016       17%       28%       28%       *       28%       38%       -       -       -       *       28%         Reading       2016       16%       21%       21%       *       20%       *       -       -       -       *       21%         Mathematics       2016       17%       35%       35%       *       36%       *       -       -       -       *       21%         Progress of Prior-Year Non-Proficent Students:       Percent Students:       Participation       *       45%       *       -       -       -       47%         Students Success Initiative       Students Success Initiative       *       45%       *       -       -       -       47%         Students Success Initiative       Students Meeting Level Itstandard on First STAR Administration       *       -       -       66%       66%       66%       *       63%       *       -       -       -       58%         Mathematics       2016       73%       60%       60%       63%       *       -       -       -       58%         Students Requiring Accelerated Instruction       *       85%       85%       -       37%	STAAP Percent Exce	eded Progre											
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Reading       2010       10%       21%       21%       20%       1       1       21%       21%       21%       21%       21%       21%       21%       21%       21%       1	•												
Progress of Prior-Year From-Proficients Passing STAR (Summer Success Haller State S	-								-	-	-		
Reading       2016       35%       46%       46%       *       45%       *       -       -       -       -       47%         Students Success Initiative Grade 5 Students Meeting Level II Standard on First STAAR Administration Reading       2016       73%       60%       60%       -       63%       *       -       -       -       -       47%         Reading       2016       73%       60%       60%       -       63%       *       -       -       -       -       58%         Mathematics       2016       77%       85%       85%       -       63%       *       -       -       -       -       58%         Students Requiring Accelerated Instruction Reading       2016       27%       40%       40%       -       37%       *       -       -       -       -       42%         Stadents Requiring Accelerated Instruction Mathematics       2016       27%       40%       40%       -       37%       *       -       -       -       -       42%         Stadents Requiring Accelerated Instruction Mathematics       2016       23%       *       *       -       37%       *       -       -       -       -       42													
Students Success Initiative           Grade 5         Students Meeting Level II Standard on First STAAR Administration         -         -         -         -         -         58%           Mathematics         2016         73%         60%         60%         -         63%         *         -         -         -         -         58%           Mathematics         2016         77%         85%         85%         -         84%         *         -         -         -         -         58%           Students Requiring Accelerated Instruction         -         37%         *         -         -         -         -         42%           Mathematics         2016         27%         40%         40%         -         37%         *         -         -         -         42%           Students Requiring Accelerated Instruction         -         37%         *         -         -         -         42%           Mathematics         2016         23%         *         *         -         -         -         -         -         -         *         *           STAAR Cumulative Meet Standard         -         10%         70%         70%	Progress of Prior-Yea	ar Non-Profi	cient Stud	ents: Perc	ent of Non	-Proficient S	Students Pas	sing STA	AR (Sum of G	irades 4-8	)		
Grade 5         Students Meeting Level II Standard on First STAR Administration         Reading       2016       73%       60%       60%       -       63%       *       -       -       -       -       58%         Mathematics       2016       77%       85%       85%       -       84%       *       -       -       -       40%       84%         Students Requiring Accelerated Instruction       -       -       37%       *       -       -       -       -       42%         Mathematics       2016       27%       40%       40%       -       37%       *       -       -       -       -       42%         Reading       2016       27%       40%       40%       -       37%       *       -       -       -       42%         Mathematics       2016       23%       *       *       -       -       -       -       42%         STAAR Cumulative West       Standard       -       70%       70%       70%       -       74%       -       -       -       -       68%         State of the standard       -       10%       70%       70%       -       7	Reading	2016	35%	46%	46%	*	45%	*	-	-	-	-	47%
Students Meeting Level II Standard on First STAAR Administration         Reading       2016       73%       60%       60%       -       63%       *       -       -       -       58%         Mathematics       2016       77%       85%       85%       -       84%       *       -       -       -       -       58%         Students Requiring Accelerated Instruction       -       -       84%       *       -       -       -       42%         Reading       2016       27%       40%       40%       -       37%       *       -       -       -       42%         Mathematics       2016       23%       *       *       -       37%       *       -       -       -       42%         Students Requiring Accelerated Instruction       -       *       -       -       -       -       42%         Mathematics       2016       23%       *       *       -       -       -       -       -       *       *         Students Requiring Accelerated Instruction       -       *       -       -       -       -       *       *       *       -       -       *	Students Success Ini	itiative											
Reading       2016       73%       60%       60%       -       63%       *       -       -       -       -       -       58%         Mathematics       2016       77%       85%       85%       -       84%       *       -       -       -       -       58%         Students Requiring Accelerated Instruction       Reading       2016       27%       40%       40%       -       37%       *       -       -       -       42%         Mathematics       2016       27%       40%       *       -       37%       *       -       -       -       42%         Students Requiring Accelerated Instruction       *       *       -       37%       *       -       -       -       -       42%         Mathematics       2016       23%       *       *       -       37%       *       -       -       -       42%       *         STAAR Cumulative H       Standard       2016       80%       70%       70%       -       74%       *       -       -       -       68%	Grade 5												
Reading       2016       73%       60%       60%       -       63%       *       -       -       -       -       -       58%         Mathematics       2016       77%       85%       85%       -       84%       *       -       -       -       -       58%         Students Requiring Accelerated Instruction       Reading       2016       27%       40%       40%       -       37%       *       -       -       -       42%         Mathematics       2016       27%       40%       *       -       37%       *       -       -       -       42%         Students Requiring Accelerated Instruction       *       *       -       37%       *       -       -       -       -       42%         Mathematics       2016       23%       *       *       -       37%       *       -       -       -       42%       *         STAAR Cumulative H       Standard       2016       80%       70%       70%       -       74%       *       -       -       -       68%		evel II Standa	rd on First	STAAR Ad	ministration								
Mathematics       2016       77%       85%       85%       -       84%       *       -       -       -       -       84%         Students Requiring Accelerated Instruction Reading       2016       27%       40%       40%       -       37%       *       -       -       -       42%         Mathematics       2016       23%       *       *       -       37%       *       -       -       -       42%         STAAR Cumulative Standard Reading       2016       80%       70%       70%       -       74%       *       -       -       -       68%	•					-	63%	*	-	-	-	-	58%
Reading       2016       27%       40%       40%       -       37%       *       -       -       -       -       42%         Mathematics       2016       23%       *       *       -       *       *       -       -       42%         STAAR Cumulative K Standard       -       2016       80%       70%       70%       -       74%       *       -       -       -       42%         Reading       2016       80%       70%       70%       -       74%       *       -       -       -       68%	-					-		*	-	-	-	-	
Reading       2016       27%       40%       40%       -       37%       *       -       -       -       -       42%         Mathematics       2016       23%       *       *       -       *       *       -       -       -       42%         STAAR Cumulative K Standard       -       2016       80%       70%       70%       -       74%       *       -       -       -       42%         Reading       2016       80%       70%       70%       -       74%       *       -       -       -       68%	Students Dequiring	Accelerated I	nstruction										
Mathematics       2016       23%       *       *       *       *       *       -       -       -       -       *       *         STAAR Cumulative Met Standard Reading       2016       80%       70%       70%       -       74%       *       -       -       -       68%				100/-	100/		370%	*	_	_	_	_	170/2
STAAR Cumulative Met Standard Reading 2016 80% 70% <b>70%</b> - 74% * 68%	-					-			-	-	-	-	
Reading 2016 80% 70% 70% - 74% * 68%	materiales	2010	2070										
•	STAAR Cumulative	Met Standard	d										
Mathematics 2016 85% 85% 85% - 84% * 84%	Reading	2016	80%	70%	7 <b>0</b> %	-	74%	*	-	-	-	-	68%
	Mathematics	2016	85%	85%	85%	-	84%	*	-	-	-	-	84%

 For more information about this campus, please see the Texas Academic Performance Report at
 Page

 /perfreport/tapr/2016/index.html.
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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. \*\* Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.